Easy Tech for Long-Distance Storytimes

Children's Librarian: Lauren Mondala

Lauren Mondala

Youth Services Librarian at Rust Public Library, LCPL

Working in libraries for seven years

15 years of experience working with literacy based programming for children in Chicago

- The Northwestern Mime Company: Storytelling without words
- The University of Chicago Lab School: Reader's Theater
- Barrel of Monkeys: Creative writing to performance in-school residency program

Today We Will...

- **Discuss** the lasting developmental benefits of sharing stories with children
- •Explore four pieces of easy technology that can help you to engage in storytimes even when you can't be there
- Engage with the tools by means of hands-on testing
- Answer Questions

Strengthens **parent-child relationships** at a critical time in child development (Augustyn M, Zuckerman B., 2007, p. 92).



Builds language, **literacy**, and social-emotional skills that last a lifetime (American Academy of Pediatrics & Council on Early Childhood, 2014, p. 404).



"Hey, Mr. Fish with your daily scaly scowl, I wish you wouldn't greet us with a grimace and a growl."

-The Pout-Pout-Fish, Deborah Diesen

"Fairy tales are more than true – not because they tell us dragons exist, but because they tell us dragons can be beaten"

-Coraline, Neil Gaiman

Fosters an enjoyment of books and knowledge-seeking behavior (Trelease, J., 2013, p. 9).



Early, regular parent-child reading is associated with later reading success, **leading to life-long readers** as opposed to just school-time

readers (Anderson, R. C., Hiebert, E. H., Scott, J. A., & Wilkins, I. A. G., 1985).



"The **single most important activity** for building the knowledge required for eventual success in reading is reading aloud to children" (Anderson, Hiebert, Scott, & Wilkins, 1985, p.23).



In 2014 the American Academy of Pediatrics issued a policy statement saying that all pediatric primary care should include **literacy promotion, starting at birth** (American Academy of Pediatrics & Council on Early Childhood, 2014, p. 404)







Technology and Storytime

WHAT AND HOW TO USE TECHNOLOGY TO CONTINUE STORYTIME BENEFITS WHILE YOU ARE AWAY

What To Look For in a Tech Tool

Your real voice can be utilized

Physical book in child's hands

- Book mechanics
- Print motivation vs screen time

Primary focus is the book and the story



Voice Memos

VOICE MEMOS

Free applications

Often preinstalled

No need for editing tools



VOICE MEMOS

https://www.wikihow.com/Email-Audio-Files

https://www.imore.com/voice-memos





VOICE MEMOS

Easy to send





Recordable Books

Recordable Book

Physical books with built-in recording functions

- Record one page at a time
- Ability to rerecord until satisfied
- Can 'lock' in the recording when done



Recordable Book

Range in price from \$3-\$30

Hallmark R

 $Record-a-Story \mathbb{R}$





TINE tags

TINE Tags

Sticker tags you use in conjunction with an app

- Free App
- \$15 for 20 / \$40 for 100

Each sticker can hold:

- 15 minutes of audio
- 1.5 minutes of video



TINE Tags

1) Install the TINE App

2) Stick a tag on the book or bookmark

3) Scan the tag with your device

4) Record the entire book, or each page separately

TINE Tags

http://www.instructables.com/id/Create-a-Recordable-Story-Book/



Video Chat & Recordings



Video Chats & Recordings

Pros

- Great if the book contains interactive portions
- Excellent for showing book modeling

Video Recordings

Cons

- Video files are often much larger than just audio files
- Harder to send via email
- Post-processing to condense or burn to cd is time consuming
- Hosting videos online has privacy and copyright concerns
- Screens can be more of a distraction than a tool for young children

Video Recording Host Platforms

YouTube, (Private Channel)





Video Chat Apps – Live Video



Storytime Apps

Storytime Apps





Storytime Apps

Most have interactive features Limited selection of stories Some have live video chat options Some allow you to record the story Membership fees



Storytime App By Kindoma

Kid-friendly video chat with eBooks

Library of 250 eBooks

Split screen between page and video







Familiarize yourself with the book/chapter Record in a quiet, noise dampened space Don't stress if you goof up







Rock Your Recording-Video

Go hands free so you can hold the book Try and keep the camera at eye level Minimize visual background distractions



Story Ritual:

Have a special phrase before you start/before signing off.



Sources

American Academy of Pediatrics, & Council on Early Childhood. (2014). Literacy promotion: An

essential component of primary care pediatric practice. Pediatrics, 134(2), 404-409.

https://doi.org/10.1542/peds.digest1342

Anderson, R. C., Hiebert, E. H., Scott, J. A., & Wilkins, I. A. G. (1985). Becoming a nation of

readers: The report of the Commission on Reading. Champaign-Urbana, IL:

U.S. Department of Education.

Augustyn, M., Zuckerman B. (2007). From mother's mouth to infant's brain. Archives of Disease in Childhood - Fetal and Neonatal Edition 2007;92:F82.

Trelease, J. (2013). The read-aloud handbook (Seventh ed.). New York, NY: Penguin Book.

Future Reading

Born reading : bringing up bookworms in a digital age--from picture books to ebooks and everything in between - Jason Boog 372.425 BOO

A family of readers : the book lover's guide to children's and young adult literature - Roger Sutton 809.89282 SUT

The read-aloud handbook - Jim Trelease 372.452 TRE

What to read when : the books and stories to read with your child and all the best times to read them - Pam Allyn 649.58 ALL

Tutorial Links

Voice Memos

https://www.imore.com/voice-memos

<u>https://www.wikihow.com/Email-Audio-Files</u> TINE Tags

http://www.tinetag.com/

http://bit.ly/2A6V001

Recordable Books

https://www.hallmark.com

StoryBook App by Kindoma http://kindoma.com/