

Music Makes Story Times



 Writing

 Talking

Every **CHILD**
Ready to **★ READ**[®]
@ your library[®]

 Singing

 Playing

 Reading

When You Sing and Rock a Baby

You are developing life-long developmental skills:

- Stimulates early language development
- Promotes attachment
- Support infant's spatial awareness
- Stimulates the vestibular system
- Bonus: Promotes bonding with caregiver and reduces postpartum depression



When You Engage in Music Play with a Preschooler

You promote development in multiple domains:

- **Motor Skills**
 - Gross Motor Development
 - Fine Motor Development
 - Balance
 - Body Awareness
 - Bilateral Coordination
- **Language and Literacy Skills**
 - Phonemic Awareness
 - Vocabulary and Receptive Awareness



When You Engage in Music Play with a Preschooler

You promote development in:

- Cognitive Skills
 - Pattern Sequencing
 - Steady Beat
 - Memory
- Social-Emotional
 - Self-Regulation
 - Understanding of Emotions
 - Cooperation with Others
 - Cultural Awareness



Libraries: The Great Equalizer

Youth Service Librarians provide services to all young patrons in their community, regardless of their economic status.



With programs and resources available they also empower parents to engage with their children in ways to promote life-long success.

Ok! Music is GREAT!
Now what?



Singing with Children

- In order for children to learn to sing a song, they must be able to comfortably reproduce the sound themselves.
- The pitch "D" above middle "C" is frequently the lowest pitch that is produced consistently in tune by young children without forcing the tone.
- An adult woman's speaking voice is often a 3rd to a 5th (or 4-6 piano keys) below this.



If a child cannot reproduce the notes you are singing, he or she cannot be successful singing the song.

Exploring the Voice

- **Physical Exploration**

- Slide Whistle
- Scarf Play

- **Vocal Play**

- Sirens
- Vocal Slides

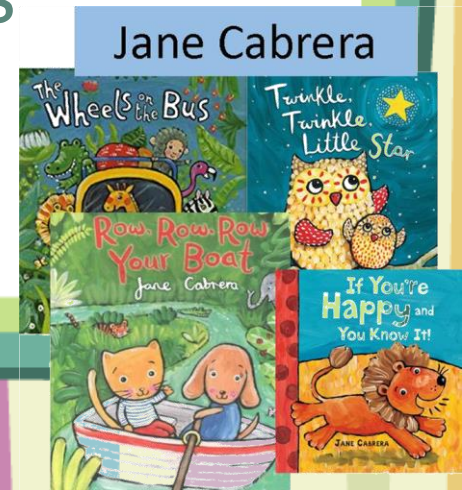
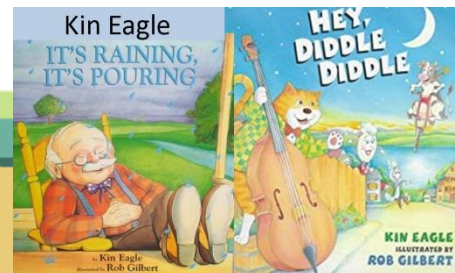
- **Puppets! Doggies and Kitties**



Musical Books

You do **NOT** have to be an expert!

- Use singing books! Visual, emotional, and imaginative engagement: For ideas, see singbookswithemily.wordpress.com
- Don't assume the children are familiar with classic children's songs and melodies



New Words to Familiar Melodies

- Makes for a great jump-off for more creative singing when you add new words to familiar tunes!
- Well known tunes quickly make new concepts accessible for children and caregivers to sing along.



New Concepts Through Familiar Melodies

- Improves memory when you sing new vocabulary, letter names, numbers, etc. Think “ABC” song’s adaptation from “Twinkle Little Star”
- Invites additional sensory input, such as actions, finger plays, and felt visuals

Worm Friends

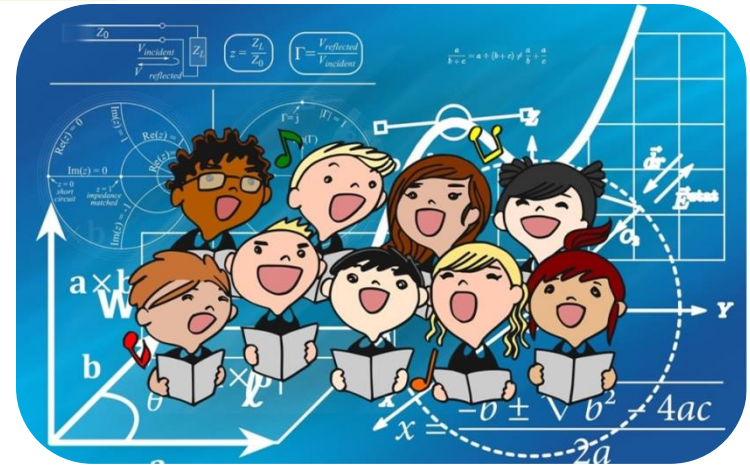
(Tune: Six Little Ducks)

One red wiggly worm under sky so blue,
Along comes an orange worm and that makes two.
Two colorful wiggly worms squirming up a tree,
Along comes a yellow worm and that makes three.
Three colorful wiggly worms searching for one more,
Along comes a green worm and that makes four.
Four colorful wiggly worms into a puddle dive,
Along comes a blue worm and that makes five.
Five colorful wiggly worms squirming across some sticks,
Along comes a purple one and that makes six.
1-2-3-4-5-6

Love STEM? LOVE Music!

Singing develops the necessary spatial-reasoning skills crucial to fields in science and mathematics.

Music Instruction develops language-based reasoning and the ability to plan, organize and complete tasks, as well as improved academic achievement.



Rhythm and Rhyme!

- Rhythm works with a child's ability to differentiate the sounds and cadence of speech patterns.
- Rhythm synchronizes the brain between hearing and movement.
- Difficulty keeping a beat can be an indicator of future difficulty learning to read.



Rhythm and Rhyme!

- Develops self-regulation skills.
- Works on fine and gross motor skills, spatial relations, and more!
- Helps to create social bonds with others.



Activities to Build Rhythm

- Bounces with infants and toddlers on laps.
- No instruments necessary! Clapping, patting, stomping, marches and full body activities.
- Playing to anything with a brisk, steady beat. Old time Rock, Celtic, Cultural Music, Laurie Berkner (I Know a Chicken), etc.



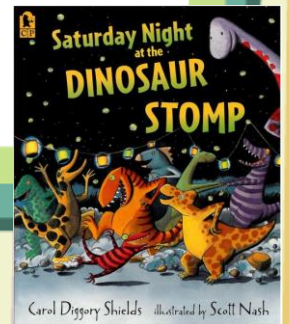
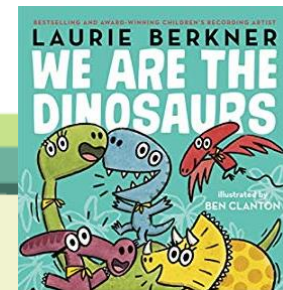
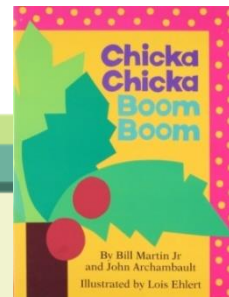
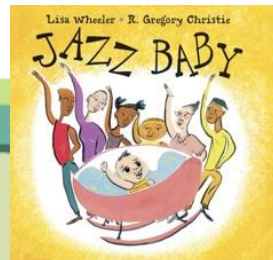
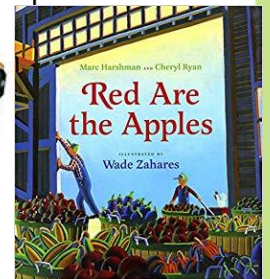
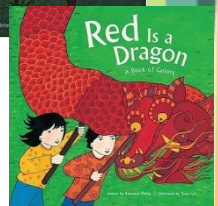
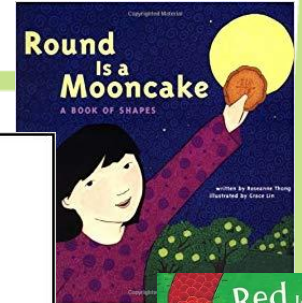
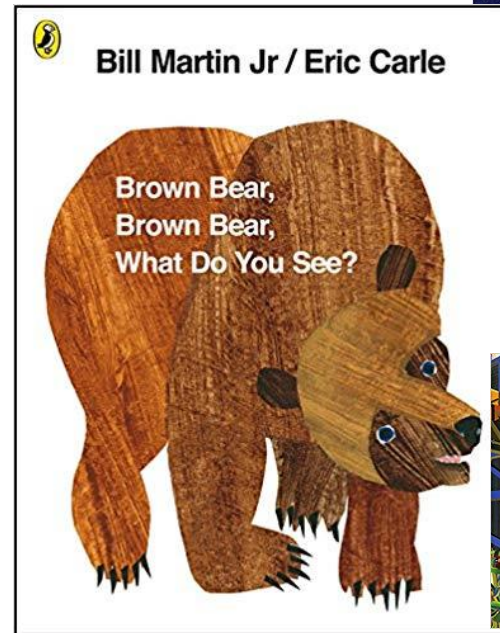
Rhythm Instruments

- Mixed instruments are great to explore different sounds and work different motor skills and coordination.
- Uniform instruments, like egg shakers or rhythm sticks, provide more learning options for group games and coordinated activities.



Four Ways to Sing Brown Bear!

- Read it expressively, discussing the animals and the colors.
- Sing the book to the tune "Twinkle Little Star".
- Sing it with echoes to the tune "Frère Jacques".
- Rhythmically with stomping or playing a drum.



The Social and Emotional Power of Music!

- About 1/3 of all students say they have been bullied at school
- Music has been shown to improve empathy and bring groups together
- Four year old children were found to cooperate later in play when a musical component was included in a game compared to those who played the same game without the music

Music and Cultural Relations

A study from Portugal found a dramatic reduction in racial stereotyping between lighter skinned Portuguese children and darker skinned descendants from Cape Verde when songs from both cultures were included in music classes.



A Ram Sam Sam (Morocco)

Obwisana (Ghana)

Mi Cuerpo (Mexico)

Kookaburra (Australia)

Aiken Drum (Scotland)

More at MamaLisa.com!

Expressiveness in Music

Movement to recorded music lets a child concentrate on:

- Listening skills
- Gross motor movement
- Kinesthetic awareness
- Imagination and Pretend Play
- Sets or changes the mood of the group



I Love Storytimes

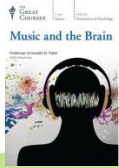
I love the fairytales
I love the picture books
I love the magic
In all the children's looks
I love the happy rhymes
As we have storytimes

Boom dee ah dah.
Boom dee ah dah.
Boom dee ah dah.
Boom dee ah dah. (x2)

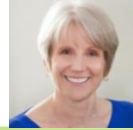
There will be puppets
There will be story felt
We will have music
With joy my heart will melt
Dreaming of other lands
We will be clapping hands

Boom dee ah dah.
Boom dee ah dah.
Boom dee ah dah.
Boom dee ah dah. (x2)

Sources



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by the Great Courses



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