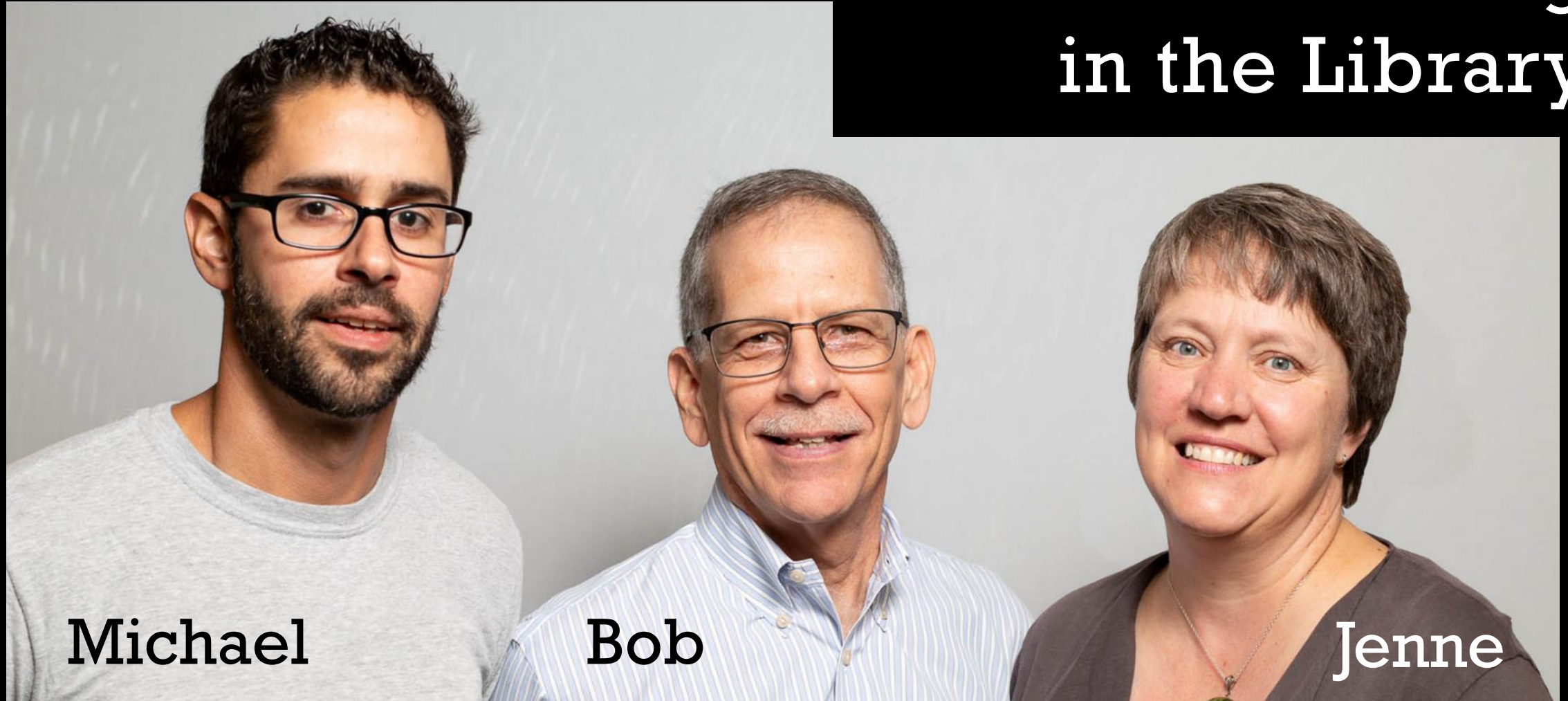


Welcome

Ethical Reasoning in the Library



Michael

Bob

Jenne

JAMES MADISON UNIVERSITY®

Ethical Reasoning in the Library

Embracing Empathy • Finding Fairness • Cultivating Character

Michael Trocchia

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Resource Access
Adjunct Professor

Bob Martin

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Data Analyst

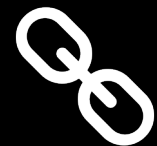
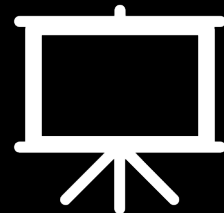
Jenne Klotz

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External Relations
Professor

Conference Presentation Slides & Additional Resources

tinyurl.com/ethicalVLA



JAMES MADISON UNIVERSITY®

The Eight Key Questions



Fairness - how can I (we) act justly, equitably, balancing interests?

Outcomes - what possible actions achieve the best short- and long-term outcomes?

Responsibilities - what duties and/or obligations apply?

Character - what actions help me (us) become my (our) ideal?

Liberty - how do I (we) show respect for personal freedom, autonomy, consent?

Empathy - how would I (we) act if I (we) cared about all involved?

Authority - what do *legitimate* authorities (e.g., experts, law, my god) expect?

Rights - what rights (e.g., innate, legal, social) apply?

Ethical Reasoning in the Library

Plan for the Day

tinyurl.com/ethicalVLA

- Welcome & Introductions
- History of Ethical Reasoning at JMU Libraries
- The Eight Key Questions
- Applying Ethical Reasoning in the Library Environment
- All Together NOW = Ethical Reasoning at VLA

Ethical Reasoning in the Library

History at JMU

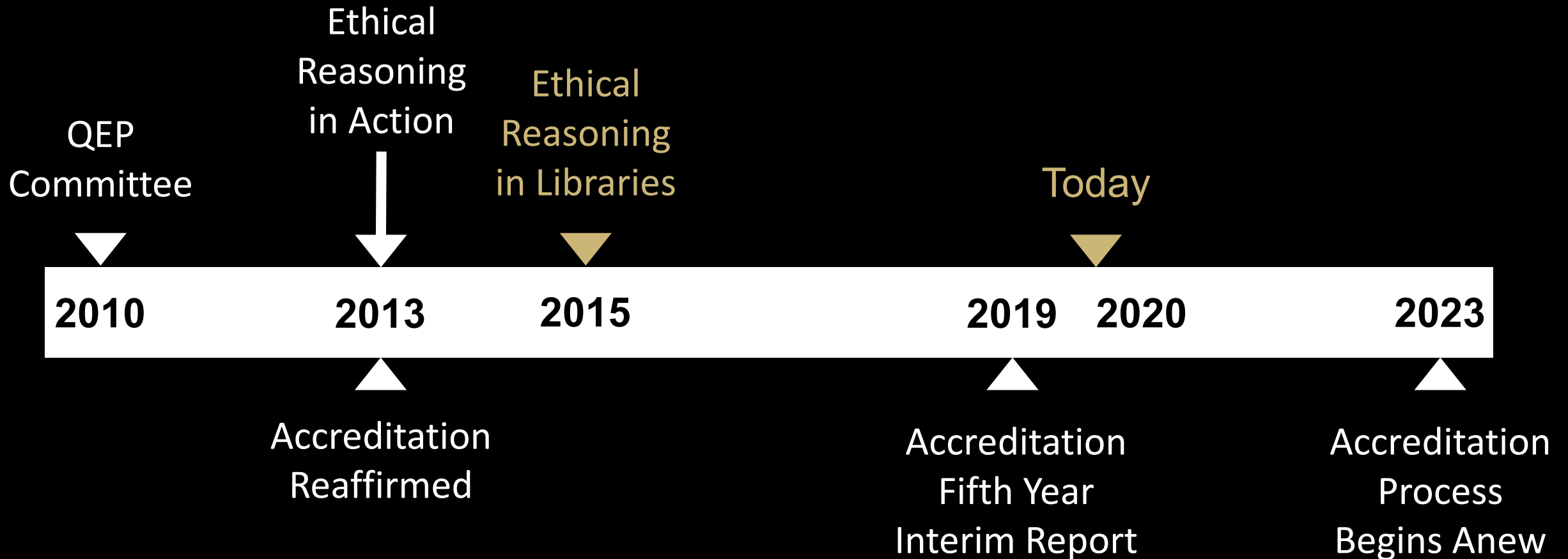
tinyurl.com/ethicalVLA

- *Ethical Reasoning in Action* is a Campus-wide Initiative
- SACSCOC = Southern Association of Colleges & Schools
- Reaffirmation of Accreditation in 2013 resulted in QEP
- QEP = Quality Enhancement Plan
- JMU QEP = *Madison Collaborative: Ethical Reasoning in Action*

Ethical Reasoning in the Library

JMU Timeline

tinyurl.com/ethicalVLA



Ethical Reasoning in the Library

Academic Implementation at JMU

tinyurl.com/ethicalVLA

Student Learning Outcomes

- Memorization
- Identification
- Application
- Importance
- Confidence

Student Assessment

- Attitude Survey
- Recall Test
- Identification Test
- Written Essay

Ethical Reasoning in the Library

Library Programming

tinyurl.com/ethicalVLA

13 - Brown Bag Conversations

4 - Poster Presentations

2 - Workshops

1 - Collaborative Event

1 - Book Study

1 - Book Display

Other Resources Provided

Ethical Scenario Creation

Web Site

Subject Guide (*LibGuide*)

Document & Video Links

Ethical Reasoning in the Library

Library Programming Themes

tinyurl.com/ethicalVLA

Moral Courage Epidemic Microaggression
Overdose Political Division
Cultivating Ethical Culture
Renaming Buildings Hiring Practices
Stealing Credit Fake News
Tribes Hiding Behind Anonymity
Disaster Response

Ethical Reasoning in the Library

Library Programming Promotion

tinyurl.com/ethicalVLA

- Posters
- eMail
- Website
- Surveys
- Prize Drawings
- Book Purchase
- Conversation

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Authority



Authority Is Constructed and Contextual

Information resources reflect their creators' expertise and credibility, and are evaluated based on the information need and the context in which the information will be used.

Authority is constructed in that various communities may recognize different types of authority. It is contextual in that the information need may help to determine the level of authority required.

Rights

Library BILL of RIGHTS

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

I Books and other library resources should be provided for the interest, information, and **enlightenment of all people** of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.

II Libraries should provide materials and information **presenting all points of view** on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.

III Libraries should **challenge censorship** in the fulfillment of their responsibility to provide information and enlightenment.

IV Libraries should cooperate with all persons and groups concerned with **resisting abridgment of free expression and free access to ideas**.

V A person's right to use a library should **not be denied or** abridged because of origin, age, background, or views.

VI Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such **facilities available on an equitable basis**, regardless of the beliefs or affiliations of individuals or groups requesting their use.

Congress of the United States

begun and held at the City of New York, on
Wednesday the fourth of March, one thousand seven hundred and eighty nine.

THE Convention of a number of the States, having at the time of their adopting the Constitution, expressed a desire, in order to prevent misinterpretation and abuse of its powers, that further declaratory and restrictive clauses should be added, and as extending the ground of public confidence in the Government, will best answer the beneficent ends of its institution

RESOLVED by the Senate and House of Representatives of the United States of America, in Congress assembled, two thirds of both Houses concurring, that the following Articles be proposed to the Legislatures of the several States, as amendments to the Constitution of the United States, all or any of which Articles, when ratified by three fourths of the said Legislatures, to be valid to all intents and purposes, as part of the said Constitution, viz^o

ARTICLES in addition to, and amendment of the Constitution of the United States of America, proposed by Congress, and ratified by the Legislatures of the several States, pursuant to the fifth Article of the original Constitution:

Article the first. After the first enumeration required by the first Article of the Constitution, there shall be one Representative for every thirty thousand, until the number shall amount to one hundred, after which the proportion shall be so regulated by Congress, that there shall be not less than one hundred Representatives, nor less than one Representative for every fifty thousand persons, until the number of Representatives shall amount to two hundred, after which the proportion shall be so regulated by Congress, that there shall not be less than two hundred Representatives, nor more than one Representative for every fifty thousand persons.

Article the second. No law, varying the compensation for the services of the Senators and Representatives, shall take effect, until an election of Representatives shall have intervened.

Article the third. Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

Article the fourth. A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.

Article the fifth. No Soldier shall, in time of peace be quartered in any house, without the consent of the owner, nor in time of war, but in a manner to be prescribed by law.

Article the sixth. The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrants shall issue, but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

Article the seventh. No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a Grand Jury, except in cases arising in the land or naval forces, or in the Militia, when in actual service in time of War or public danger; nor shall any person be subject for the same offence to be twice put in jeopardy of life or limb; nor shall be compelled in any

Empathy



Fairness



Image credit:
ImageQuest

Outcomes

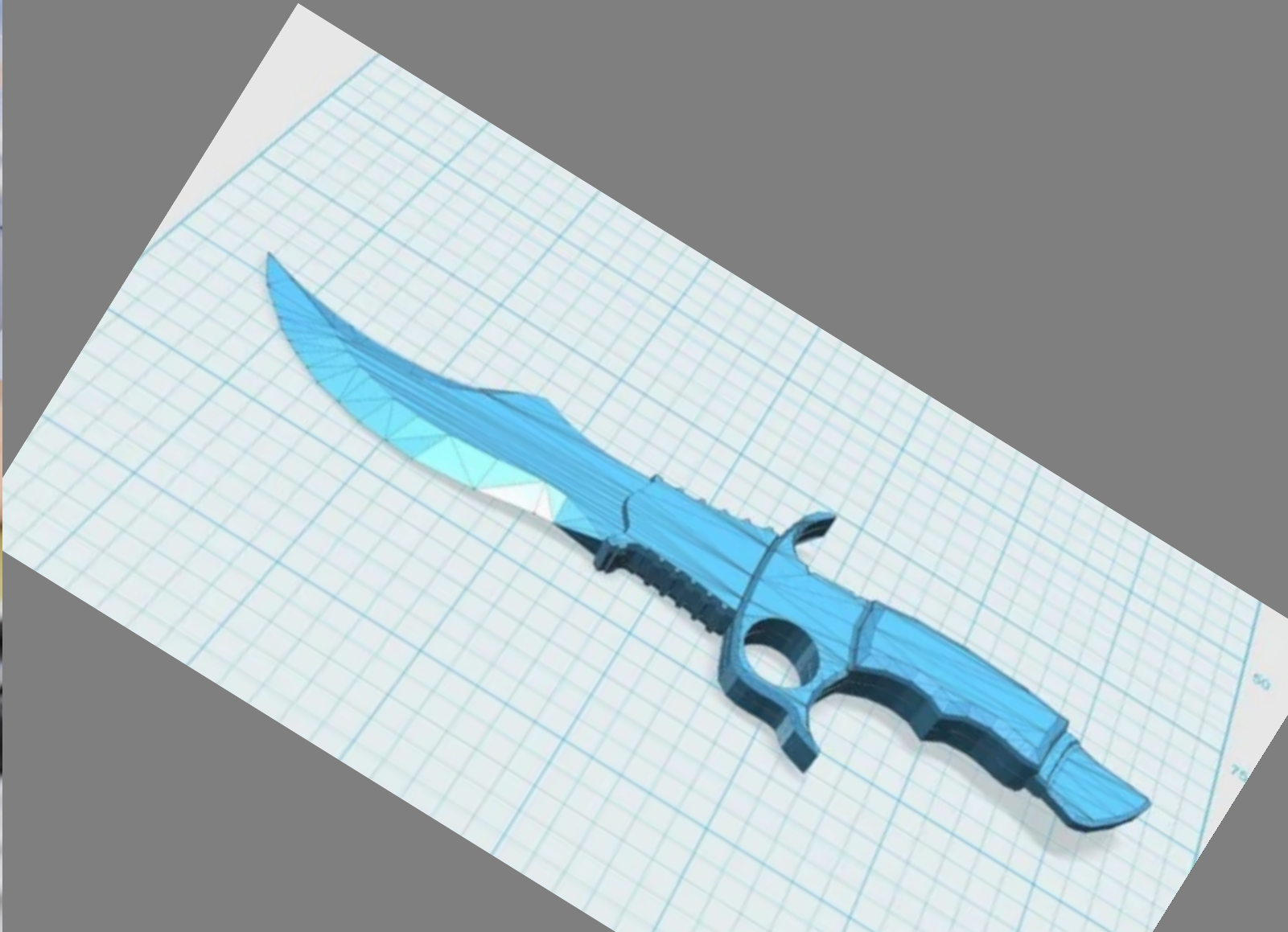
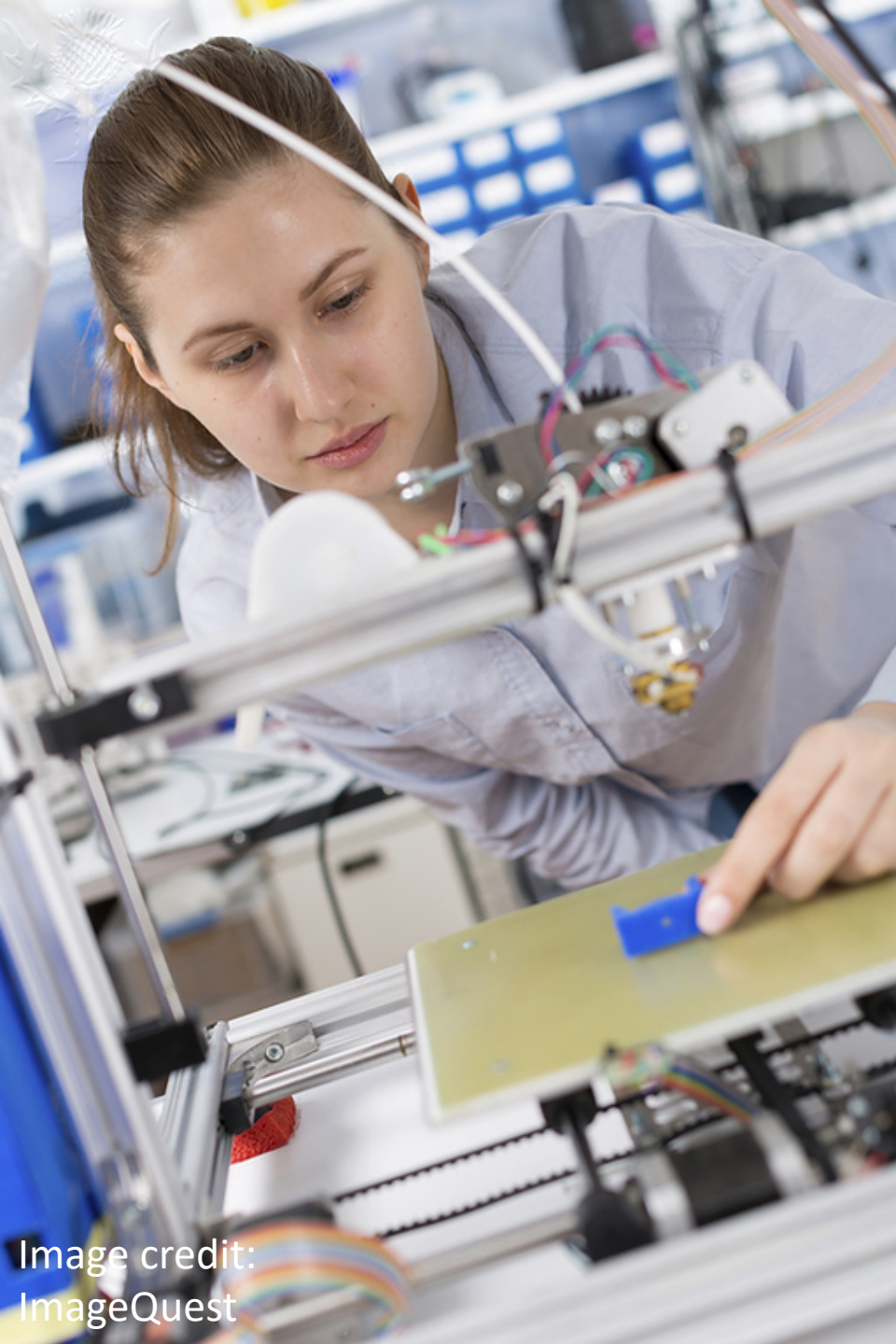


Image credit:
ImageQuest

Liberty

Access Report

Content	Times Viewed	Times Participated	Last Viewed
 Course Assignments	4		Sep 19, 2016 2:44pm
 RefWorksSourceEntry.png	1		Sep 19, 2016 2:44pm
 Sample RefWorks Assignment	2		Sep 19, 2016 2:44pm
 RefWorks Introduction	3		Sep 19, 2016 2:43pm
 Library Quick Search	1		Sep 19, 2016 2:43pm
 Course Modules	2		Sep 19, 2016 2:43pm
 Course Home	3		Sep 19, 2016 2:43pm
 Course Pages	1		Feb 1, 2016 3:02pm
 Library introduction	1		Feb 1, 2016 3:01pm
 Course Quizzes	1		Feb 1, 2016 3:01pm

a Facebook 'like' button).

The Way We Use Information

As a general rule, JMU does not track individual visitor identities. We do, however, analyze aggregated information for management and site planning purposes. JMU reserves the right to use log detail to investigate network concerns.

Access Information:

Client information is used to route the requested Web page to your computer for viewing. In the process, routing information could be discerned by other entities involved in transmitting the requested information. JMU is not responsible for the privacy practices of those entities.

Character



Image credit:
ImageQuest

A close-up photograph of a person's open palm holding a white, U-shaped nasal spray device. The device has a white nozzle extending upwards. The label on the device is printed in black and red. The word 'NARCAN' is in red, followed by 'NASAL SPRAY' in black. Below that, '4 mg' is printed in a large, bold black font. There is also some smaller, less legible text on the device, including 'NEXCEL' and 'NEXCEL 4 mg'. The background is a solid, dark brown color.

Responsibility

Image credit: Patrick Semansky
AP 2018

Ethical Reasoning with the 8 Key Questions

<https://www.youtube.com/watch?v=6oZoPFE3cYQ>

Video Description

- Employees in the Madison Wisconsin Public Libraries are ready to step up and administer the life-saving drug Narcan before first responders can arrive.
- Libraries have always welcomed people from all walks of life. With increases in opioid use and abuse on the rise, the libraries have decided to have Narcan on hand to administer when an overdose is suspected.
- 70 library staff have volunteered to be trained to administer the nasal spray. The spray is safe, and won't do any harm if it is given in a non-overdose situation.
- The company that makes Narcan has offered two free doses to every library and YMCA in the country.

Which 3 of the 8 Key Questions
are the most relevant to
consider in deciding whether
your library should accept the
Narcarn?

The Eight Key Questions



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Ethical Reasoning in the Library

VLA Does Ethical Reasoning - LIVE

tinyurl.com/ethicalVLA

Go to www.menti.com and use the code 71 37 45

Which of the Eight Key Questions Most Apply?? Please Rank Your *Top Three Only*

Select as many as you want in the order you prefer. There are 8 options in total.

1st

First choice

2nd

Second choice

+ 3rd

Third choice

Submit

Select as many as you want in the order you prefer. There are 8 options in total.

1st

Select an option

Submit

Done

✓ Select an option

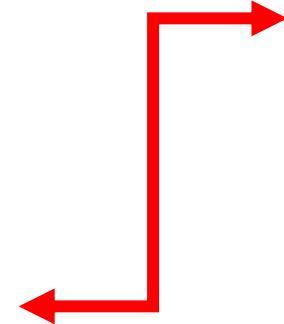
Fairness

Outcomes

Responsibilities

Character

Liberty



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1st

⋮

First choice

2nd

⋮

Second choice

+ 3rd

⋮

Third choice

Submit

Don't forget to click 'Submit'

Stay logged in for additional activity

We'll have a group discussion

Presenters will advance to next slide

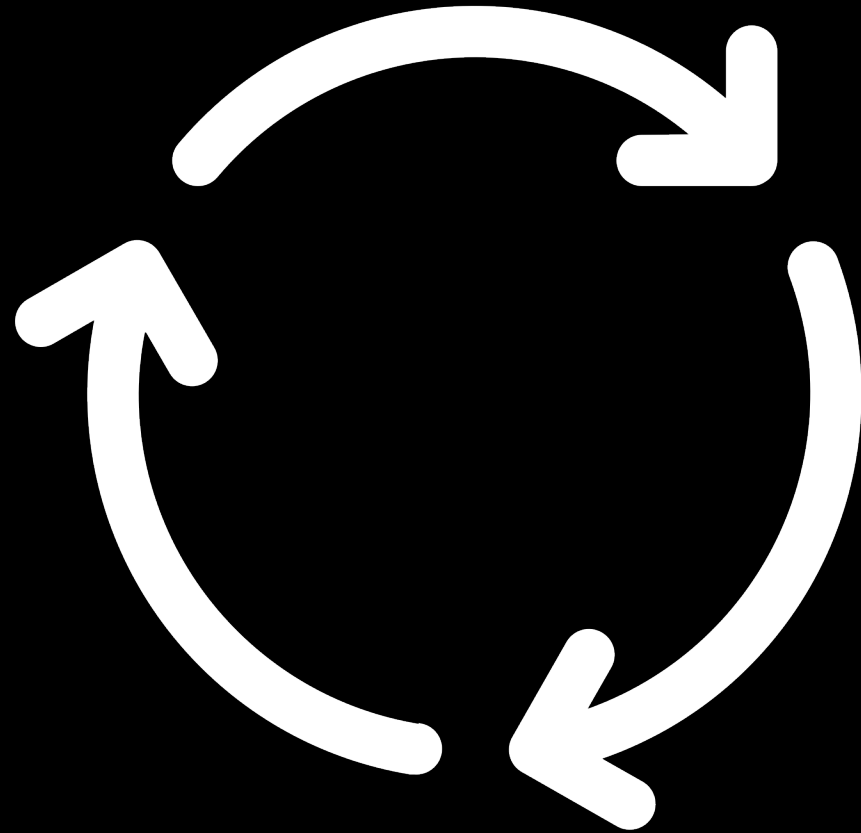
Should your library accept the donated Narcan?

Yes

No

Submit

Jenne



Bob

Michael

Discussion

Should your library accept
the donated Narcan?

Ethical Reasoning in the Library

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⋮

Third choice

Submit

Don't forget to click 'Submit'

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~~We'll have a group discussion~~

Presenters will advance to next slide

Should your library accept the donated Narcan?

Yes

No

Submit

Q & A

What questions do you have?

Comments?

Ethical Reasoning in the Library

Thank You for attending and participating today!

Michael Trocchia

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Resource Access

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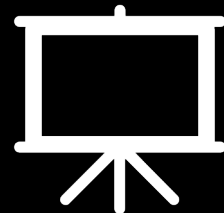
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External Relations

Professor

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